Clearview Local Schools

District Leadership Team Meeting

March 12th 2025

AGENDA

1. Welcome!
2. Opening Activity
3. DLT Norms
4. Levels of Educational Discussion
5. DLT Purpose
6. BLT Purpose
7. TBT Productivity Update
8. Data Review – STAR, IXL, ProCore; CBM
9. Data Story
10. Break
11. Afternoon BLT Meeting Review
12. RIMP Requirement
13. Branching Minds Update
14. Key Initiative Checkup
15. Afternoon = BLT Meetings

WELCOME CLEARVIEW DLT MEMBERS!!

Central Office:

Jerome Davis Paul Kish

CHS:

Noeleen Rothacker
Carolyn Kazel
Jason Steadman
Joanie Keppler
Wendie Hutsenpiller
Jacob Ward
Mark Majoras
Lurlene West
Derrick Walter
Hannah Weber

DMS:

Laura Manning
Kari Cooley
Amber McEwen
Jenny McMahon
Jen Smercina
Molly Streator
Molly Klonk

VES:

Lynne Stark
Jackie Michalek
Jenn Anderson
Kelly Stephenson
Jamie Dodson
Sally Roule
Kelly Schenk

DLT is about shared leadership!

OPENING ACTIVITY: REBUS OR BUST!

A **rebus puzzle** is a type of word puzzle that uses **pictures**, **symbols**, **letters**, and **numbers** to represent words, phrases, or common sayings. The challenge is to interpret the visual clues and figure out the hidden message.

1. Teams, identified on the next screen, will interact to solve rebus puzzle's that will be shown on the TV.
2. After puzzle is displayed teams will only have 20 seconds to identify the answer and write it on your game card.
3. Identify who will write FINAL ANSWER on your GAME CARD.
4. Correct answer will then be shown. 1 point for correct answer. Answer must be WORD for WORD.
5. Be careful!! Do not be so loud as to GIVE AWAY a correct answer!
6. Team with the most points at the end of the game – WINS!!

OPENING ACTIVITY: REBUS OR BUST!

Rothacker
Stark
Ward
1

Majoras
Keppler
Dodson
3

Cooley
Webber
Anderson
5

Schenk
McEwen
McMahon
7

Steadman
West
Streator
2

Roule
Walter
Stephenson
4

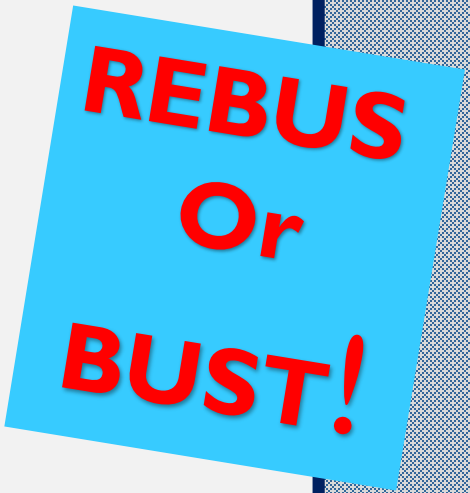
Manning
Michalek
Kazel
6

Hutsenpiller
Smercina
Klonk
8

OPENING ACTIVITY: REBUS OR BUST!

Classroom Applications:

- **Enhances Critical Thinking** – Encourages students to analyze visual and linguistic clues to solve word puzzles.
- **Builds Vocabulary** – Helps students recognize words, phrases, and idioms in a fun, engaging way.
- **Improves Problem-Solving Skills** – Requires logical reasoning and creative thinking to decode messages.
- **Encourages Creativity** – Students can create their own rebus puzzles to challenge peers.
- **Supports Language Learning** – Useful for ESL students to reinforce word meanings and associations.
- **Promotes Collaboration** – Can be used for group activities where students work together to solve puzzles.



CLEARVIEW DLT: GROUP NORMS

1. Respect suggestions
2. Limit cell phone usage to emergencies
3. Stay positive with a district wide lens
4. Avoid "Kids these days ..." statements
5. Engage and Participate

"The way we speak about our organization shapes how others see it - let's make every word count."

LEVELS OF EDUCATIONAL DISCUSSION

What is our decision making based on?

1. Personal Belief –
   "I believe we should ..."
2. Personal Experience –
   "Because this happened to me we should ..."
3. Group Experience –
   "Because this happened to us we should ..."
4. Systematic Comparison –
   "Because district x does this we should ..."
5. Preponderance of the Evidence –
   "Considering all the data we should ..."

Dr. Douglass Reeves

Our personal opinions cannot drive our decision making

DR. DOUGLASS REEVES:
LEVELS OF EDUCATIONAL DISCUSSION

Preponderance of the Evidence:

STAR Data

SPED Data

PBIS Data

TEACHER GRADE Data

SWIS Data

OST Data

IXL Data

EASY CBM Data

ATTENDANCE Data

GRADUATION Data

What is our decision making based on?

DLT PURPOSE

What are we doing here?

Why does the DLT meet?

DLT PURPOSE

What is our purpose?

The DLT oversees the Ohio Improvement Process (OIP) which is designed to help schools and districts continuously improve student achievement. Its purpose is to provide a structured approach for schools to:

1) Identify areas of need
2) Set goals for Improvement
3) Implement strategies to enhance educational outcomes

Ohio Leadership Advisory Council

DLT PURPOSE

What is our purpose?

The process emphasizes:

1) Data-driven decision-making
2) Collaboration among stakeholders
3) Ongoing evaluation to ensure that improvements are effective and sustainable

OLAC
Ohio Leadership Advisory Council

BLT PURPOSE

What are you doing here?

Why does the BLT meet?

OLAC
Ohio Leadership Advisory Council

BLT PURPOSE

The purpose of a Building Leadership Team, as defined by the Ohio Leadership Advisory Council, is t

- Support i

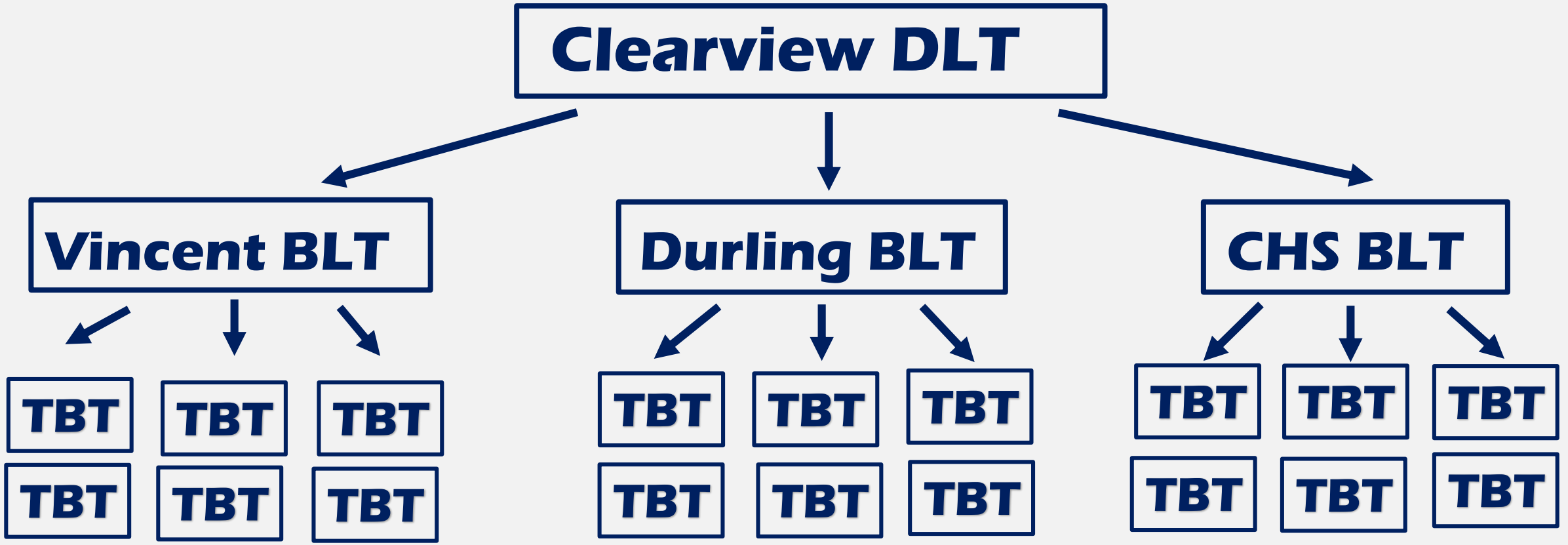
BLTs should be discussing teacher instruction

going use of data to
ult follow-through and student progress.

Ohio Leadership Advisory Council

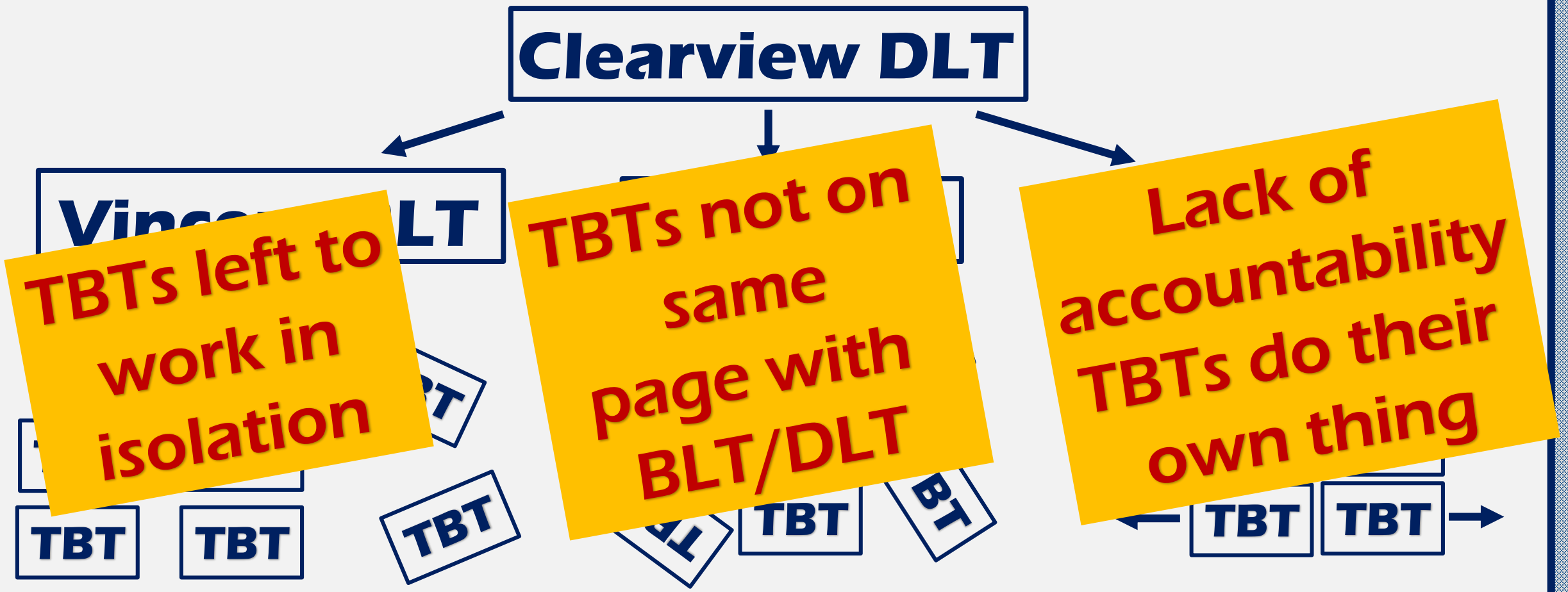
OHIO IMPROVEMENT PROCESS

What is our purpose?



OHIO IMPROVEMENT PROCESS

This is what we want to avoid …



TASK #1: TBT UPDATE

Answers
On Google Docs

TBT Assessment

List your TBTs and discuss the following:

1. Does each TBT meet consistently? When?
2. Does each TBT document/share minutes? How?
3. Name an instructional practice each of your TBTs are focusing on for the 2024-25 school year.
4. What data is consistently used by each TBT at their meetings?
5. What does each TBT do well?
6. What area of improvement may be needed?

BLTs will report out

OHIO IMPROVEMENT PROCESS
DISTRICT GOALS

Clearview OIP goals revolve around improvements in student academic achievement and school climate:

Data Collection

Interventions

Initiatives

1. **Literacy**
2. **Math**
3. **School Climate**

Professional Development

Plans

Committees

Resources

Technology

Programs

STAR DATA REVIEW - READING

Grade

9th Grade

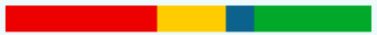
Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	9th Grade		13	13%	15	15%	23	23%	51	50%	102
2023 - 2024	8th Grade		20	26%	22	29%	9	12%	26	34%	77
2022 - 2023	7th Grade		21	28%	9	12%	18	24%	27	36%	75

Grade

10th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	10th Grade		10	14%	22	31%	8	11%	30	43%	70
2023 - 2024	9th Grade		26	41%	12	19%	5	8%	20	32%	63
2022 - 2023	8th Grade		14	27%	14	27%	8	16%	15	29%	51

CHS

STAR DATA REVIEW - READING

Grade

11th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	11th Grade		7	11%	12	18%	11	17%	36	55%	66
2023 - 2024	10th Grade		14	23%	13	21%	13	21%	21	34%	61
2022 - 2023	9th Grade		21	34%	17	27%	8	13%	16	26%	62

Grade

12th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	12th Grade		6	13%	11	24%	4	9%	24	53%	45
2023 - 2024	11th Grade		12	26%	11	24%	14	30%	9	20%	46
2022 - 2023	10th Grade		7	16%	13	29%	13	29%	12	27%	45

STAR DATA REVIEW - READING

DMS

Grade

5th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	5th Grade		20	19%	26	25%	20	19%	39	37%	105
2023 - 2024	4th Grade		11	13%	27	31%	11	13%	39	44%	88
2022 - 2023	3rd Grade		8	10%	14	18%	9	11%	48	61%	79

Grade

6th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	6th Grade		8	8%	22	21%	21	20%	53	51%	104
2023 - 2024	5th Grade		13	15%	25	29%	13	15%	35	41%	86
2022 - 2023	4th Grade		16	21%	12	16%	12	16%	35	47%	75

STAR DATA REVIEW - READING

Grade

7th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	7th Grade		20	17%	30	25%	22	19%	46	39%	118
2023 - 2024	6th Grade		28	27%	28	27%	15	15%	31	30%	102
2022 - 2023	5th Grade		25	28%	17	19%	14	16%	34	38%	90

Grade

8th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	8th Grade		18	17%	27	25%	13	12%	48	45%	106
2023 - 2024	7th Grade		29	31%	21	23%	10	11%	33	35%	93
2022 - 2023	6th Grade		16	20%	16	20%	16	20%	31	39%	79

DMS

STAR DATA REVIEW - READING

EARLY LIT

Grade

1st Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	1st Grade		0	0%	14	15%	14	15%	66	70%	94

VES

Grade

2nd Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	2nd Grade		5	5%	10	11%	12	13%	66	71%	93
2023 - 2024	1st Grade		10	11%	9	10%	7	8%	61	70%	87

STAR DATA REVIEW - READING

Grade

3rd Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	3rd Grade		1	1%	13	16%	18	22%	49	60%	81
2023 - 2024	2nd Grade		5	8%	8	13%	9	14%	41	65%	63
2022 - 2023	1st Grade		0	0%	0	0%	3	9%	29	91%	32

Grade

4th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	4th Grade		5	6%	15	17%	15	17%	52	60%	87
2023 - 2024	3rd Grade		13	17%	12	16%	15	19%	37	48%	77
2022 - 2023	2nd Grade		7	10%	10	15%	6	9%	44	66%	67

VES

STAR DATA REVIEW - MATH

Grade

9th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	9th Grade		11	11%	15	15%	24	24%	50	50%	100
2023 - 2024	8th Grade		16	21%	22	29%	8	10%	31	40%	77
2022 - 2023	7th Grade		12	16%	15	20%	9	12%	39	52%	75

Grade

10th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	10th Grade		15	22%	19	28%	15	22%	20	29%	69
2023 - 2024	9th Grade		15	24%	18	29%	10	16%	19	31%	62
2022 - 2023	8th Grade		17	33%	16	31%	6	12%	13	25%	52

CHS

STAR DATA REVIEW - MATH

Grade

11th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	11th Grade		8	12%	12	17%	12	17%	37	54%	69
2023 - 2024	10th Grade		4	7%	9	15%	14	24%	32	54%	59
2022 - 2023	9th Grade		10	16%	9	15%	12	20%	30	49%	61

Grade

12th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	12th Grade		6	13%	6	13%	10	22%	24	52%	46
2023 - 2024	11th Grade		9	19%	10	21%	7	15%	22	46%	48
2022 - 2023	10th Grade		4	9%	8	18%	3	7%	29	66%	44

CHS

STAR DATA REVIEW - MATH

DMS

Grade

5th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	5th Grade		12	12%	26	25%	18	17%	48	46%	104
2023 - 2024	4th Grade		13	15%	9	10%	12	14%	54	61%	88
2022 - 2023	3rd Grade		10	12%	8	10%	16	20%	48	59%	82

Grade

6th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	6th Grade		14	13%	20	19%	23	22%	49	46%	106
2023 - 2024	5th Grade		18	21%	21	24%	18	21%	29	34%	86
2022 - 2023	4th Grade		10	13%	5	7%	13	17%	47	63%	75

STAR DATA REVIEW - MATH

Grade

7th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	7th Grade		19	16%	25	21%	24	20%	51	43%	119
2023 - 2024	6th Grade		23	23%	20	20%	18	18%	41	40%	102
2022 - 2023	5th Grade		19	21%	18	20%	20	22%	33	37%	90

DMS

Grade

8th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	8th Grade		7	7%	21	20%	21	20%	57	54%	106
2023 - 2024	7th Grade		22	24%	15	16%	14	15%	42	45%	93
2022 - 2023	6th Grade		20	25%	14	18%	7	9%	38	48%	79

STAR DATA REVIEW - MATH

EARLY LIT

Grade

1st Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	1st Grade		7	8%	16	18%	15	16%	53	58%	91

Grade

2nd Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	2nd Grade		12	12%	11	11%	17	17%	59	60%	99
2023 - 2024	1st Grade		2	2%	8	9%	10	11%	70	78%	90

VES

STAR DATA REVIEW - MATH

Grade

3rd Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	3rd Grade		5	6%	11	14%	16	20%	48	60%	80
2023 - 2024	2nd Grade		11	17%	6	9%	10	16%	37	58%	64
2022 - 2023	1st Grade		2	3%	6	10%	3	5%	48	81%	59

Grade

4th Grade

Urgent Intervention | Intervention | On Watch | At/Above Benchmark

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2024 - 2025	4th Grade		5	6%	17	20%	16	18%	49	56%	87
2023 - 2024	3rd Grade		8	10%	13	17%	11	14%	45	58%	77
2022 - 2023	2nd Grade		9	13%	3	4%	10	14%	50	69%	72

VES

TASK #2: STAR DATA STORY

A Data Story for a school's Building Leadership Team (BLT) is a narrative crafted from analyzed data to illustrate key trends and insights, guiding decision-making and strategic planning.

It transforms raw data into actionable information that supports school improvement efforts and communicates findings effectively to stakeholders.

TASK #2: DATA STORY

Answers
On Google Docs

What is your school building Data Story based on STAR?

1. How has the percentage of students in each category (At Benchmark, On Watch, Intervention, Urgent Intervention) changed over the past three years for each grade level?
2. Which grade levels are showing the most improvement, with more students moving into At Benchmark? What instructional strategies might be contributing to that growth?
3. Is there any noticeable drop in performance when students transition from one grade level to the next?

BLTs will report out

IXL DATA REVIEW

		SKILL PROGRESS				ASSESSMENT GROWTH		
		Total questions answered	Skills practiced	Skills proficient	Skills mastered	Students with current levels	Current average level	Average monthly growth
Grade 9 107		44,631	2,417	1,728	145	0	—	—
		16,966	448	243	113	11	685	-6
Grade 10 74		33,753	1,857	1,205	68	0	—	—
		14,805	481	223	77	1	540	-6
Grade 11 79		20,793	1,169	763	22	0	—	—
		19,539	657	335	170	22	735	-4
Grade 12 59		14,435	729	570	35	0	—	—
		326	11	3	0	1	290	-10

IXL DATA REVIEW

DMS

IXL

		SKILL PROGRESS				ASSESSMENT GROWTH		
		Total questions answered	Skills practiced	Skills proficient	Skills mastered	Students with current levels	Current average level	Average monthly growth
Grade 5 106		57,956	2,504	1,273	1,038	49	422	+15
		10,338	353	212	135	33	337	Gathering data
		30,574	1,128	859	722			
Grade 6 106		147,297	6,602	4,204	2,654	53	423	+15
		6,157	262	162	119	2	500	Gathering data
		32,115	1,024	828	742			
Grade 7 121		143,429	5,788	3,835	1,384	21	473	+25
		16,704	618	295	122	7	559	Gathering data
		47,865	1,281	1,024	931			
Grade 8 106		171,850	8,899	5,037	2,411	27	499	+8
		49,274	1,875	1,386	208	8	498	Gathering data
		44,240	1,580	1,120	973			

IXL DATA REVIEW

		SKILL PROGRESS				ASSESSMENT GROWTH		
		Total questions answered	Skills practiced	Skills proficient	Skills mastered	Students with current levels	Current average level	Average monthly growth
K 78		No practice yet				0	—	—
						0	—	—
Grade 1 94		12	1	1	0	0	—	—
		1,130	61	38	32	0	—	—
Grade 2 100		52	3	2	2	0	—	—
		55	3	2	2	0	—	—
Grade 3 81		136,824	5,001	3,691	3,370	12	389	+10
		135,725	3,361	2,483	2,101	10	447	+24
Grade 4 88		120,926	4,513	3,067	2,443	2	495	+9
		149,307	4,203	2,933	2,192	0	—	—

TASK #2: DATA STORY

What is your school building Data Story based on IXL?

1. How is IXL being used at your building?
2. What patterns do you see in the data?

Answers On Google Docs

BLTs will report out

PROCORE DATA REVIEW

DMS **CHS**

A → B

Pro-Core Tests Science

Grades Tested: **5, 6, 7, 8, 9, 10, 11, 12**

Tests Taken: **586** Last Taken Date: **01/23/2025**

Percent	51%	28%	18%	3%	0%
Count	298	167	103	17	1

Pro-Core Tests Science

Grades Tested: **5, 6, 7, 8, 9, 10, 11, 12**

Tests Taken: **591** Last Taken Date: **02/12/2025**

Percent	32%	25%	31%	10%	2%
Count	191	145	185	60	10

procore
An ODE-approved Assessment Vendor

PROCORE DATA REVIEW

DMS

CHS

A → B

Pro-Core Tests Biology
Grades Tested: **10, 11, 12**
Tests Taken: **64** Last Taken Date: **09/25/2024**

Percent	55%	33%	13%	0%	0%
Count	35	21	8	0	0

Pro-Core Tests Chemistry
Grades Tested: **11**
Tests Taken: **27** Last Taken Date: **09/24/2024**

Percent	70%	30%	0%	0%	0%
Count	19	8	0	0	0

Pro-Core Tests Physical Science
Grades Tested: **9, 10**
Tests Taken: **86** Last Taken Date: **09/24/2024**

Percent	12%	36%	48%	5%	0%
Count	10	31	41	4	0

Pro-Core Tests Science 5
Grades Tested: **5**
Tests Taken: **90** Last Taken Date: **09/24/2024**

Percent	94%	6%	0%	0%	0%
Count	85	5	0	0	0

Pro-Core Tests Science 6
Grades Tested: **6, 7**
Tests Taken: **107** Last Taken Date: **01/23/2025**

Percent	69%	26%	5%	0%	0%
Count	74	28	5	0	0

Pro-Core Tests Science 7
Grades Tested: **7, 8**
Tests Taken: **109** Last Taken Date: **09/26/2024**

Percent	30%	45%	16%	8%	1%
Count	33	49	17	9	1

Pro-Core Tests Science 8
Grades Tested: **8**
Tests Taken: **103** Last Taken Date: **09/26/2024**

Percent	41%	24%	31%	4%	0%
Count	42	25	32	4	0

Pro-Core Tests Biology
Grades Tested: **10, 11**
Tests Taken: **57** Last Taken Date: **01/31/2025**

Percent	14%	35%	47%	0%	4%
Count	8	20	27	0	2

Pro-Core Tests Chemistry
Grades Tested: **11, 12**
Tests Taken: **30** Last Taken Date: **01/29/2025**

Percent	20%	50%	30%	0%	0%
Count	6	15	9	0	0

Pro-Core Tests Physical Science
Grades Tested: **9, 10**
Tests Taken: **93** Last Taken Date: **02/12/2025**

Percent	3%	20%	52%	23%	2%
Count	3	19	48	21	2

Pro-Core Tests Science 5
Grades Tested: **5**
Tests Taken: **103** Last Taken Date: **02/03/2025**

Percent	62%	21%	15%	1%	1%
Count	64	22	15	1	1

Pro-Core Tests Science 6
Grades Tested: **6, 7**
Tests Taken: **98** Last Taken Date: **02/03/2025**

Percent	64%	16%	15%	1%	3%
Count	63	16	15	1	3

Pro-Core Tests Science 7
Grades Tested: **7, 8**
Tests Taken: **108** Last Taken Date: **02/03/2025**

Percent	20%	29%	31%	19%	1%
Count	22	31	33	21	1

Pro-Core Tests Science 8
Grades Tested: **8**
Tests Taken: **102** Last Taken Date: **02/03/2025**

Percent	25%	22%	37%	16%	1%
Count	25	22	38	16	1

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PROCORE DATA REVIEW

DMS **CHS**

A → B

Pro-Core Tests Science 5

Grades Tested: **5**

Tests Taken: **90** Last Taken Date: **09/24/2024**

Percent	94%	6%	0%	0%	0%
Count	85	5	0	0	0

Pro-Core Tests Science 5

Grades Tested: **5**

Tests Taken: **103** Last Taken Date: **02/03/2025**

Percent	62%	21%	15%	1%	1%
Count	64	22	15	1	1

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PROCORE DATA REVIEW

DMS **CHS**

A → B

Pro-Core Tests Social Studies

Grades Tested: **5, 6, 7, 8, 9, 10, 11, 12**

Tests Taken: **651** Last Taken Date: **02/03/2025**

Percent	63%	24%	11%	3%	0%
Count	409	155	69	17	1

Pro-Core Tests Social Studies

Grades Tested: **5, 6, 7, 8, 9, 10, 11, 12**

Tests Taken: **602** Last Taken Date: **01/31/2025**

Percent	52%	20%	20%	5%	2%
Count	313	122	122	33	12

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PROCORE DATA REVIEW

DMS

CHS

A → B

Pro-Core Tests American Government
Grades Tested: **11, 12**
Tests Taken: **70** Last Taken Date: **01/28/2025**

Percent	50%	26%	20%	4%	0%
Count	35	18	14	3	0

Pro-Core Tests American History
Grades Tested: **10, 11, 12**
Tests Taken: **57** Last Taken Date: **01/29/2025**

Percent	53%	32%	14%	2%	0%
Count	30	18	8	1	0

Pro-Core Tests Social Studies 5
Grades Tested: **5, 7**
Tests Taken: **103** Last Taken Date: **02/03/2025**

Percent	80%	17%	2%	1%	0%
Count	82	18	2	1	0

Pro-Core Tests Social Studies 6
Grades Tested: **6**
Tests Taken: **106** Last Taken Date: **09/23/2024**

Percent	63%	15%	12%	9%	0%
Count	67	16	13	10	0

Pro-Core Tests Social Studies 7
Grades Tested: **7**
Tests Taken: **111** Last Taken Date: **09/23/2024**

Percent	72%	21%	6%	0%	1%
Count	80	23	7	0	1

Pro-Core Tests Social Studies 8
Grades Tested: **8**
Tests Taken: **104** Last Taken Date: **09/23/2024**

Percent	56%	30%	13%	2%	0%
Count	58	31	13	2	0

Pro-Core Tests World History
Grades Tested: **9, 10**
Tests Taken: **100** Last Taken Date: **01/30/2025**

Percent	57%	31%	12%	0%	0%
Count	57	31	12	0	0

Pro-Core Tests American Government
Grades Tested: **11, 12**
Tests Taken: **64** Last Taken Date: **01/31/2025**

Percent	45%	23%	25%	5%	2%
Count	29	15	16	3	1

Pro-Core Tests American History
Grades Tested: **10, 11, 12**
Tests Taken: **54** Last Taken Date: **01/29/2025**

Percent	52%	17%	24%	2%	6%
Count	28	9	13	1	3

Pro-Core Tests Social Studies 5
Grades Tested: **5, 7**
Tests Taken: **95** Last Taken Date: **01/31/2025**

Percent	77%	15%	7%	0%	1%
Count	73	14	7	0	1

Pro-Core Tests Social Studies 6
Grades Tested: **6**
Tests Taken: **102** Last Taken Date: **01/30/2025**

Percent	69%	15%	12%	5%	0%
Count	70	15	12	5	0

Pro-Core Tests Social Studies 7
Grades Tested: **7**
Tests Taken: **101** Last Taken Date: **01/31/2025**

Percent	36%	28%	25%	10%	2%
Count	36	28	25	10	2

Pro-Core Tests Social Studies 8
Grades Tested: **8**
Tests Taken: **96** Last Taken Date: **01/31/2025**

Percent	46%	19%	26%	4%	5%
Count	44	18	25	4	5

Pro-Core Tests World History
Grades Tested: **9, 10**
Tests Taken: **90** Last Taken Date: **01/31/2025**

Percent	37%	26%	27%	11%	0%
Count	33	23	24	10	0

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PROCORE DATA REVIEW

DMS **CHS**

A → B

Pro-Core Tests Social Studies 7

Grades Tested: **7**

Tests Taken: **111** Last Taken Date: **09/23/2024**

Percent	72%	21%	6%	0%	1%
Count	80	23	7	0	1

Pro-Core Tests Social Studies 7

Grades Tested: **7**

Tests Taken: **101** Last Taken Date: **01/31/2025**

Percent	36%	28%	25%	10%	2%
Count	36	28	25	10	2

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TASK #2: DATA STORY

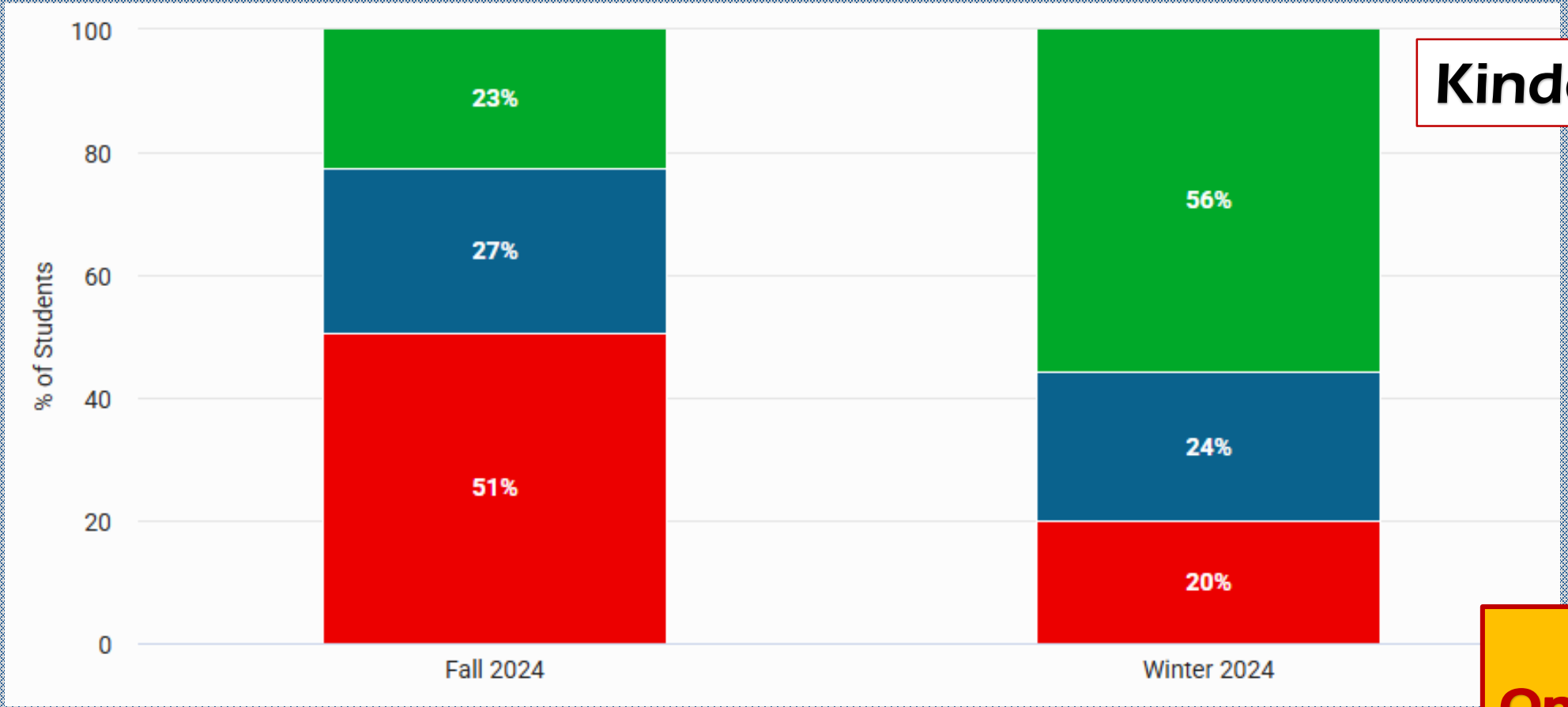
What is your school building Data Story based on ProCore?

1. How is ProCore being used at your building?
2. What patterns do you see in the data?

Answers On Google Docs

BLTs will report out

TASK #2: DATA STORY STAR CBM



Kindergarten

Answers On Google Docs

Star CBM Reading

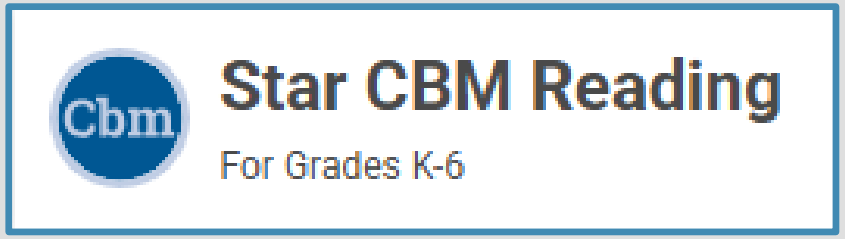
For Grades K-6

BLTs will report out

TASK #2: DATA STORY STAR CBM

What is your school building Data Story based on STAR CBM?

1. How is STAR CBM being used at your building?
2. What patterns do you see in the data?



Answers On Google Docs

BLTs will report out

CLEARVIEW DLT MEETING 3/12/25

BREAK TIME!

10:00 minutes

AFTERNOON BLT MEETING

The afternoon of each DLT meeting date will continue to be allotted for individual BLT meeting time.

What is on the agenda for each BLT this afternoon?? Why?

Answer both

BLTs will share out ...

RIMP REQUIREMENT REVIEW

- RIMP = Reading Improvement Plan
- RIMPs must follow a student throughout their K-12 academic career until students achieve proficiency in reading at their current grade level, as determined by state assessments
- Under Ohio law, public school districts are required to provide High-Dosage Tutoring for students on RIMPS.
- The High-Dosage Tutoring mandate specifies that at least three intervention sessions must occur per week, with each session lasting a minimum of 30 minutes, totaling 90 minutes per week.
- Clearview impact into higher grades.

Ohio Department of Education & Workforce

RIMP REQUIREMENT REVIEW

Benchmark Testing

Renaissance Star Assessments

at or below

Analysis

Why below?

Diagnostic

RENAISSANCE Star CBM

CORE Phonics Survey

Targeted Intervention

UFLI FOUNDATIONS

Ohio Department of Education & Workforce

RIMP REQUIREMENT REVIEW

Review the following question with your BLT regarding the impact of Reading Improvement Plans and requirements.

- *What strategies/plans can be implemented to track and support students who remain on RIMPs as they progress into higher grade levels to ensure long-term reading success?*

Ohio Department of Education & Workforce

Answers On Google Docs

BLTs will report out

CLEARVIEW BRANCHING MINDS UPDATE

- Branching Minds – MTSS software that allows for all student data/info to be visible in one location.
- Allows for visible tiers to be listed with students
- Interventions can be identified and documented accordingly

BRANCHING MINDS

CLEARVIEW BRANCHING MINDS UPDATE

Student Name	ID	Grade	School	A	B	C	Reading	Math	SEL & Beha...	Writing	Speech	Science	Social Studi...
Aubreyella Abner	401831	7	Durling Middle School	H	L	L	▲ 2	▲ 3	--	--	--	▲ 1	--
Zakariya Adams	404452	5	Durling Middle School	H	L	L	▲ 3	▲ 1	--	--	--	▲ 3	--
Jorge Adams Iii	401834	7	Durling Middle School	H	L	L	▲ 2	▲ 3	--	--	--	▲ 3	--
Jaxson Addis	402028	7	Durling Middle School	H	L	L	▲ 2	▲ 3	--	--	--	▲ 1	--
Jonah Adkins	404298	5	Durling Middle School	H	L	L	▲ 2	▲ 1	--	--	--	▲ 2	--
Roxy Adkins	401933	7	Durling Middle School	H	L	L	▲ 1	▲ 3	--	--	--	▲ 1	--
Vincenzo Akers	403598	5	Durling Middle School	H	L	L	▲ 2	▲ 3	--	--	--	▲ 2	--
Lily Alanis	402894	6	Durling Middle School	M	L	L	▲ 1	▲ 1	--	--	--	▲ 1	--

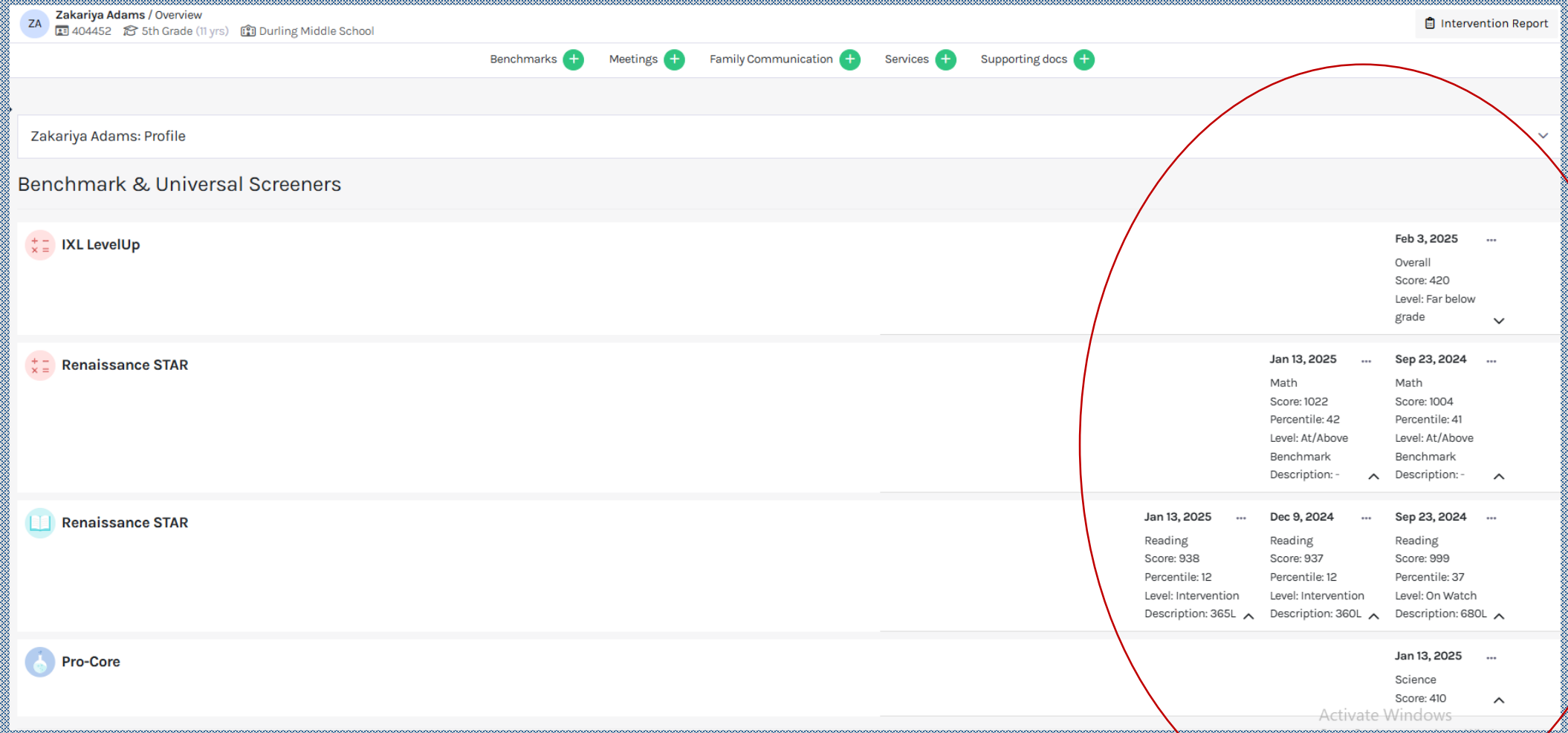
BRANCHING MINDS

CLEARVIEW BRANCHING MINDS UPDATE

Student Name	ID	Grade	School	A	B	C	Reading
Zakariya Adams	404452	5	Durling Middle School	H	L	L	▲ 3
Zoey Andrewson	403533	8	Durling Middle School	H	L	L	▲ 3
Jennavecia Barker	402303	7	Durling Middle School	H	L	L	▲ 3
Aiden Basiletti	402615	5	Durling Middle School	H	L	L	▲ 3
Micah Blake	404419	8	Durling Middle School	H	L	L	▲ 3
Milah Blake	404418	6	Durling Middle School	H	H	L	▲ 3
Anthony Blunt	402572	5	Durling Middle School	H	L	L	▲ 3
Rayna Branham	401536	8	Durling Middle School	H	L	L	▲ 3
Omar Brenes	401836	7	Durling Middle School	H	L	L	▲ 3
Elianna Camacho	401538	8	Durling Middle School	M	L	L	▲ 3
Brando Candelario	402644	8	Durling Middle School	H	L	L	▲ 3
Alyias Capers	403464	5	Durling Middle School	H	L	L	▲ 3

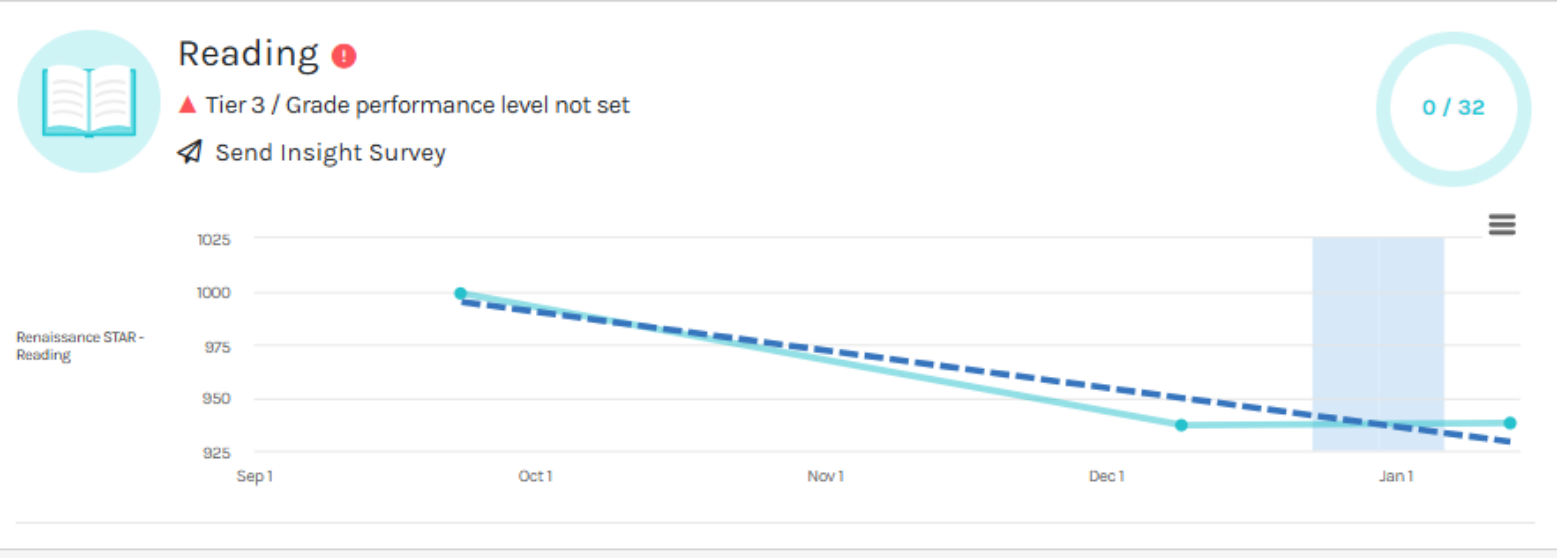
BRANCHING MINDS

CLEARVIEW BRANCHING MINDS UPDATE

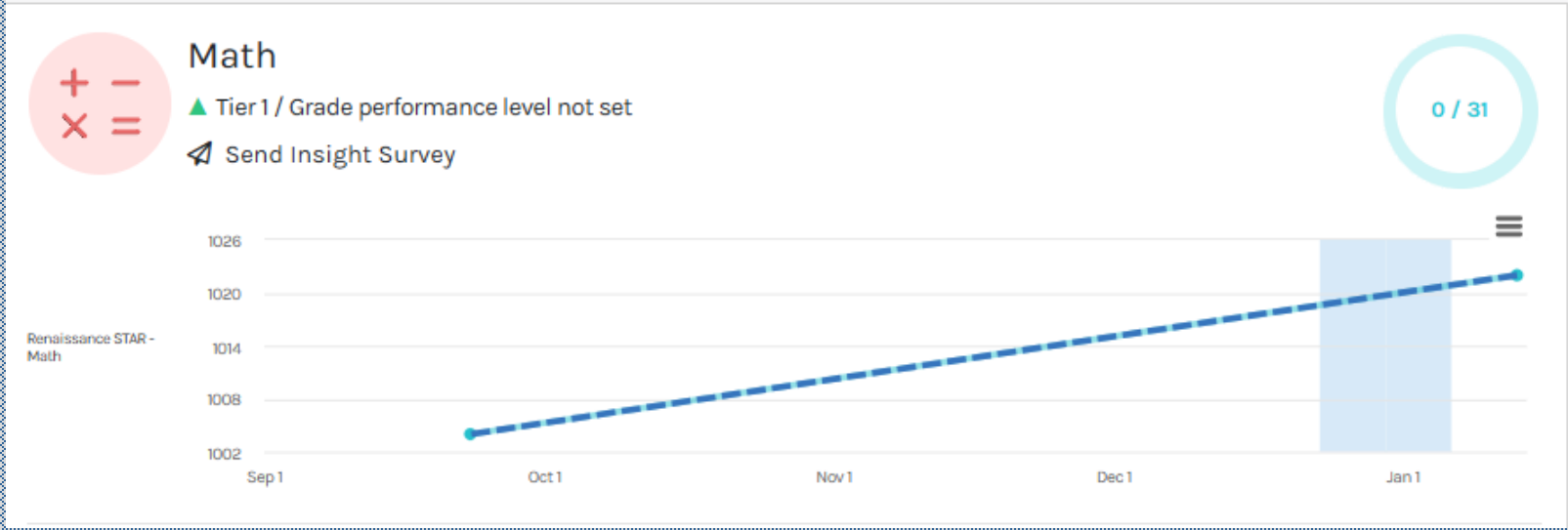


BRANCHING MINDS

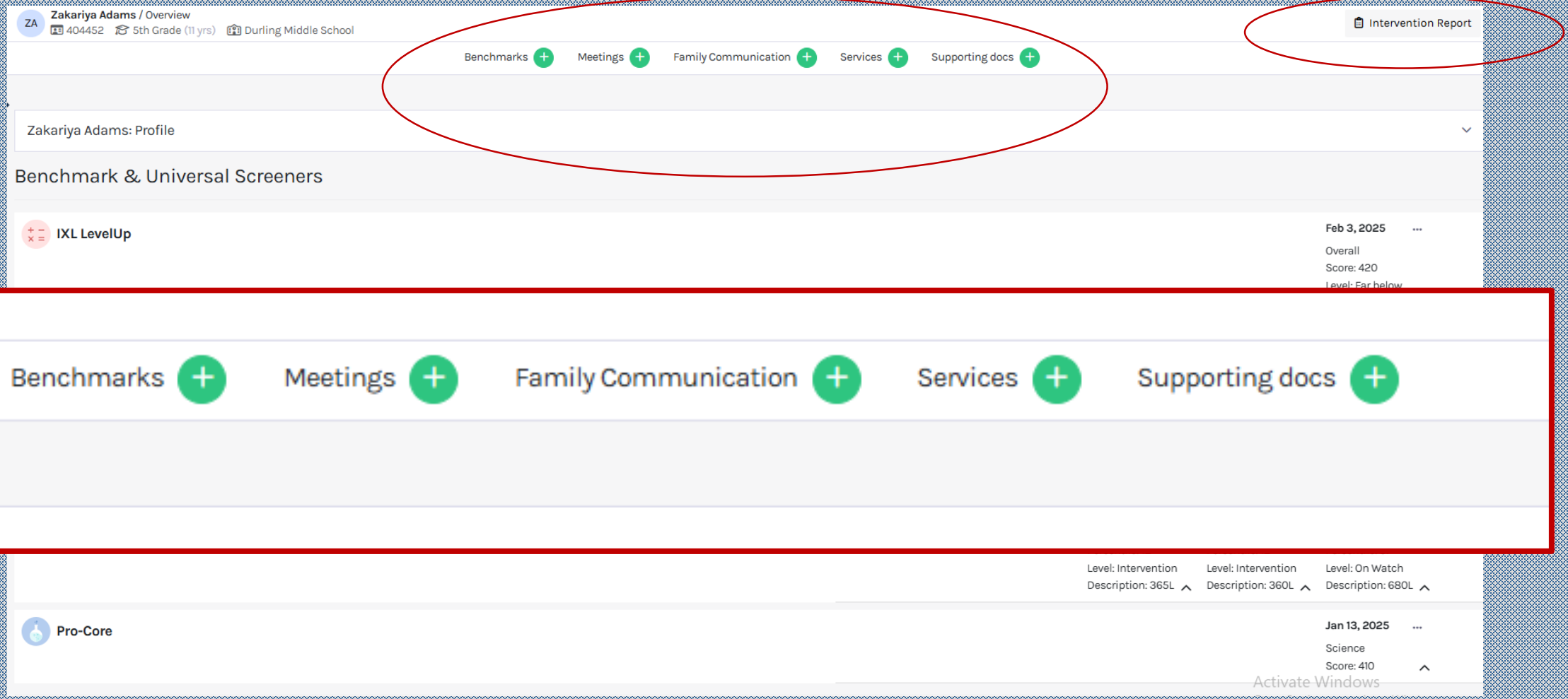
CLEARVIEW BRANCHING MINDS UPDATE



BRANCHING MINDS



CLEARVIEW BRANCHING MINDS UPDATE



BRANCHING MINDS

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES

Clearview High School

1. Literacy -
   a. Friday free read
      i. Everyone reads a book, including the teacher
      ii. They get to choose/therefore should be interested
   b. SAVAAS
   c. Implementation of BB-BS program
      i. Tutoring/face to face
      ii. Focus on English II
2. Math -
   a. Incorporating more technology
   b. IXL
      i. Games
   c. Implementation of varsity tutors
   d. Implementation of BB-BS program
      i. Focus on Alg. 1
3. School Climate -
   a. PBIS
      i. Positive reinforcement ideas/goals/rewards
   b. Incorporate house AND grade level assemblies

Durling Middle School

1. Using Data to drive instruction appropriately and provide necessary intervention in ELA and Math
2. Plan PBIS events that will impact School Climate
3. Use MTSS behavior interventions to improve classroom behaviors that impact student learning

KEY INITIATIVES FOR 2024-25

Narrow the focus!

Vincent Elementary

1. Writing -
   a. Aligning benchmark writing to the core curriculum (Open Court/Wonders)
2. Math -
   a. Xtramath fact fluency
   b. Benchmark assessments for fact fluency
3. MTSS - Science of Reading
   a. Science of Reading strategies at a tier one level

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES

Each BLT will provide an update on the identified Key Initiatives. Answer the following:

1. Identify the Key Initiative on your list that has made the most impact at this point in the school year. Why?

Answers
On Google Docs

BLTs will report out